



Pittsfield Acres Academy

GLOBAL EDUCATIONAL EXCELLENCE

School Annual Education Report (AER) Cover Letter

January 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Pittsfield Acres Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Crystal Baker, Principal for assistance.

Pittsfield Acres Academy is a brand-new school that opened for the 2022-2023 school year. Therefore, Pittsfield Acres does not have data listed in the MISchool Data site under the 2021-2022 school year. We will have data listed next year in MISchool Data site.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We understand there is much work to be done at Pittsfield Acres Academy academically being a brand-new school. Our goal is to increase student achievement in ELA and math and begin to discuss proficiency amongst all students at the Academy. There are several key challenges we continue to face. With a Free and Reduced rate of nearly 100% and high population of English Language Learners, Pittsfield Acres Academy is looking to improve its engagement strategies at the classroom level. The staff has been implementing many Best Practice teaching strategies to engage its students.

In order to do this the academy will continue with rigorous PD and teaching relevant curriculum that meets the needs of our student population the academy will close the gap in overall achievement. If you would like to see the Combined Report, please visit the following website:

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The last two years The Board of Directors will allow students who reside in Michigan to enroll in the Academy in accordance with the limits set by the Board of Directors. Because space is limited, each student must enroll every year. Preferences will be in writing and given to currently enrolled students and siblings of an enrolled student. When maximum enrollment for a grade has been reached, applicants shall be placed on a waiting list and admitted on the basis of a lottery system. The Board authorizes the Educational Service Provider or School Leader to deny admission to any student who has a documented record of behavior s/he believes would constitute a threat to the safety and well-being of fellow students and/or staff.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Pittsfield Acres Academy is in its first year of operation and is in the process of compiling a School Improvement Plan based on student academic achievement data which we will soon gather from the M-Step and local assessments such as the NWEA and common building assessments. The 3–5-year School Improvement Plan will soon be available at the Academy’s website. <https://pittsfieldacres.geeacademies.net/>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Pittsfield Acres Academy offers a comprehensive curriculum completely aligned to the Common Core State Standards, which includes a full range of academic opportunities. Art, music, technology, physical education and foreign language are integrated into the curriculum to promote learning experiences and mastery of learning. This provides students with a deeper understanding of concepts taught. Additionally, student leadership is promoted as a part of the character trait development. Students collaborate with their teacher to develop academic goals for themselves that can be monitored throughout the year. Students keep track of their performance on NWEA tests and understand their strengths and challenges.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

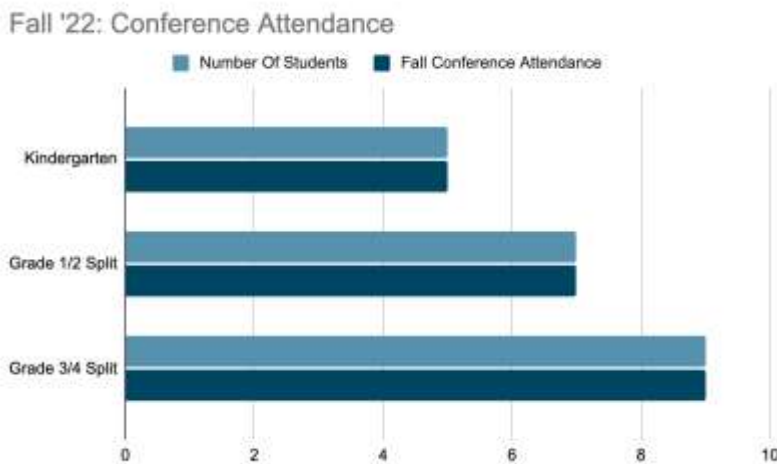
The Board of Directors provides a comprehensive core curriculum to serve the educational needs of students of this Academy. The curriculum is aligned with the Common Core State Standards curriculum that was adopted by the State of Michigan School Board and is consistent with the Michigan School Code. The educational Service Provider and School Leader prepare guidelines for the description of the core curriculum as well as the sequence, in grade clusters, in which such courses will be taught. The curriculum is intended to provide a basic framework for instruction and learning. Within the framework, each teacher uses the curriculum in a manner best designed to meet the needs of the students for whom s/he is responsible.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

N/A

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 2022 Parent -Teacher Conferences: 21/21- 100% attendance.



7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

Pittsfield Acres Academy is a K-5 Academy

We are proud of our committed and dedicated staff members who believe that all children can learn, and we are proud of our new initiatives and programs that will promote academic achievement. Also, we are excited to continue the collaboration between the community, parents, teachers and all other stakeholders. With the help from all involved will continue to make a significant difference and impact on student learning.

Sincerely,

Ms. Crystal Baker